

# Integrating the Needs of Students with Disabilities Into the Complex World of High School Reform

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## “Maximizing Attainment for ALL High School Students”

Session 1: Overview / Mapping Elements

Session 2: Designing Dropout Prevention Strategies

Session 3: Tiered Interventions to Benefit All Students

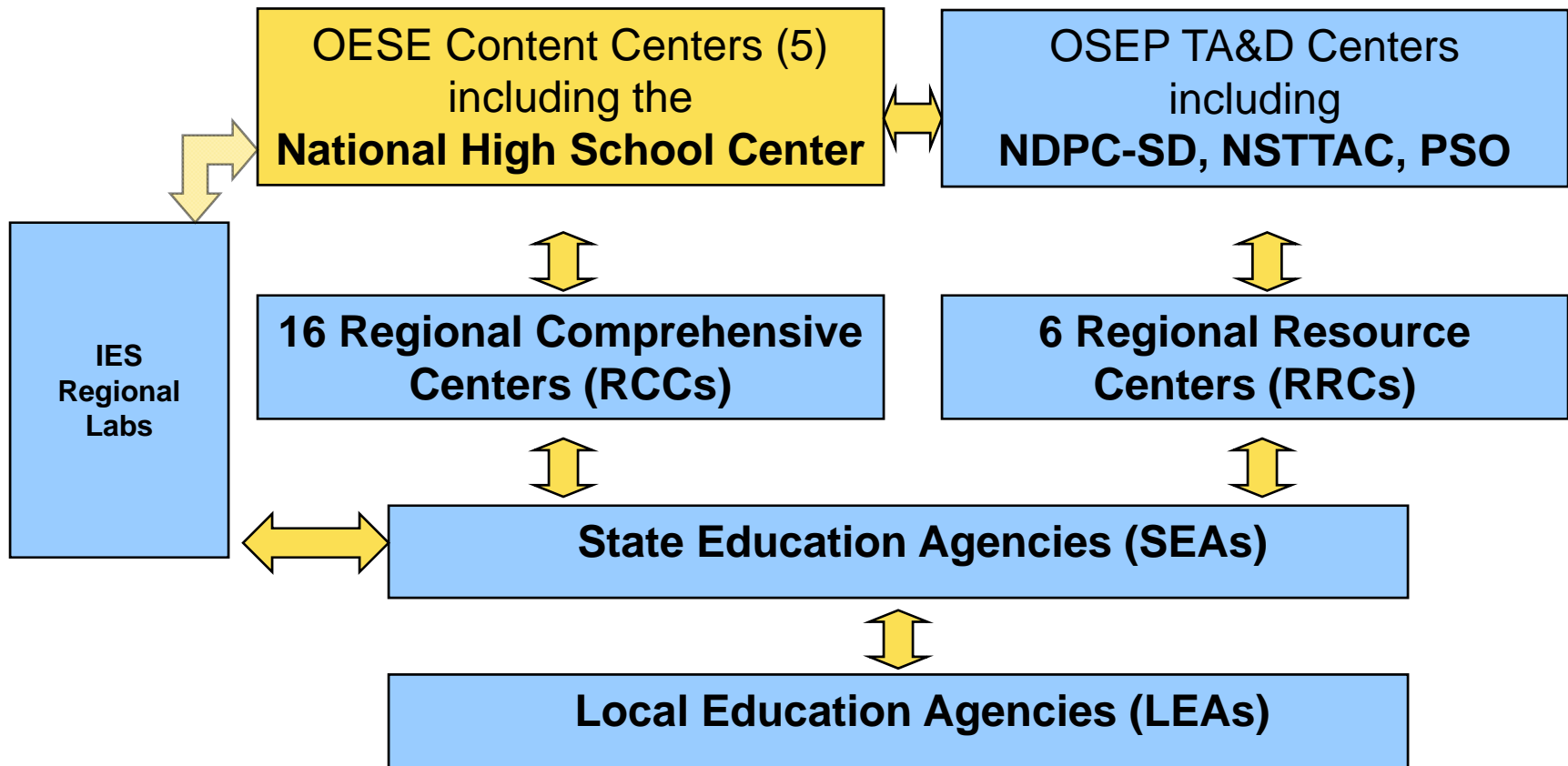
 Session 4: Integrating the Needs of Students with Disabilities Into High School Reform

## Session 4 Agenda

- Overview of the National High School Center
- Introduction to the *OSEP's TA&D Network*
- Discuss HS general and special education perspectives

# Overview of the National High School Center

# Who We Are



## National High School Center Mission

- Serve as the central source of research and information on high school improvement for the Regional Comprehensive Centers
- Identify, summarize and disseminate information on:
  - latest research and innovations
  - useful programs, tools, and products
  - high-quality technical assistance relating to high schools and their diverse student populations
- Build capacity of RCCs to promote and support high school improvement at all levels

# **OSEP's Technical Assistance & Dissemination Investments**

**Tina Diamond**

**U.S. Department of Education, Office  
of Special Education Programs**



# National Dropout Prevention Center for Students with Disabilities (NDPC-SD)

- Focused on increasing rates of school completion by students with disabilities by
- Emphasizing dropout prevention for enrolled students, and
- Re-entry into education by students who have dropped out of school.
- **[www.dropoutprevention.org/NDPC-SD/index.htm](http://www.dropoutprevention.org/NDPC-SD/index.htm)**



# National Secondary Transition Technical Assistance Center (NSTTAC)

- Provides TA and information on scientifically-based transition practices with emphasis on –
- Building State-level infrastructures of support, and
- District-level demonstrations of effective transition methods.
- **[www.NSTTAC.org](http://www.NSTTAC.org)**



# National Post-School Outcomes Center (NPSO)

- Helping States to develop and implement practical, efficient, cost-effective, and sustainable strategies for collecting and using outcome data to improve secondary transition, and postsecondary results.
- [www.psocenter.org](http://www.psocenter.org)



# Postsecondary Education Programs Network (PEPNet)

- Improves transition services and educational access for students who are deaf or hard of hearing
- Increased knowledge of postsecondary options and processes
- Improved planning and confidence about attending a postsecondary school
- **[www.pepnet.org](http://www.pepnet.org)**



# Center for Positive Behavioral Interventions & Supports

- Addresses the behavioral and discipline systems needed for successful learning and social development of students
- The Center provides capacity-building information and technical support about behavioral systems to assist states and districts in the design of effective schools.
- [www.pbis.org](http://www.pbis.org)



# Center on Instruction

- Joint funding from Office Special Education Programs and Office of Elementary and Secondary Education
- Supports the regional Comprehensive Centers serve state education leaders
- Offer information and professional development on best practices in reading, math, science, special education, and ELL instruction
- **<http://CenterOnInstruction.org>**



# Center on State Implementation and Scaling-up of Evidence-based Practices (SISEP)

- Supports implementation and scaling-up of evidence-based practices in education settings
- Provides content and foundation for establishing a technology of large-scale, sustainable, high-fidelity implementation of effective educational practices
- **[www.scalingup.org](http://www.scalingup.org)**



# IDEA Partnership Transition Community of Practice

- Four federal agencies, 10 states and many national organizations are joined in the partnership.
- Focus on issues including: Meaningful Youth Roles, Outreach to Child Welfare, Juvenile Justice, Mental Health, Employment, and Post-secondary Options
- **[www.ideapartnership.org](http://www.ideapartnership.org)**
- **[www.sharedwork.org](http://www.sharedwork.org)**



# National Center on Response to Intervention (NCRTI)

- The Center supports the implementation of RTI on a national level by providing ongoing support and technical assistance to states that are working to implement comprehensive RTI frameworks
- Conducts a rigorous technical review to determine which tools, practices, and implementation strategies are valid and appropriate
- Disseminate information about proven and promising practices within RTI frameworks
- **[www.rti4success.org](http://www.rti4success.org)**



# National Comprehensive Center on Teacher Quality (NCCTQ)

- Joint funding from Office Special Education Programs and Office of Elementary and Secondary Education
- Provides information on several different teacher quality issues (e.g., teacher preparation, recruitment & retention, certification & licensure, evaluation & compensation, and HQT)
- Resources include research syntheses, webcasts, online resources, and other content-rich documents
- [www.tqsource.org/](http://www.tqsource.org/)



# National High School Center (NHSC)

- Joint funding from Office Special Education Programs and Office of Elementary and Secondary Education
- Provides information on high school improvement issues for Regional Comprehensive Centers
- Identifies effective programs and tools, products, and providing technical assistance to support the use of research-based approaches within high schools.



## **-cont. NHSC**

- Topics for high school improvement include:
  - Dropout prevention
  - Equity in learning
  - Graduation
  - Literacy
  - Transition out of high school
  - Strategies for high school reform
- **[www.betterhighschools.org](http://www.betterhighschools.org)**



# Additional Resources

- OSEP's TA&D Network  
Go to: **[www.rrfcnetwork.org](http://www.rrfcnetwork.org)**  
Click on TA&D Network
- National Dissemination Center for Children with Disabilities-- **[www.nichcy.org](http://www.nichcy.org)**
  - For targeted transition materials such as Transition 101 and Transition Resources for Parents, Professionals and Students



- Proficiency Measures
  - Single bar vs. multiple measures
  - Graduation standards and exit exams
- Outcome Indicators (academic vs. functional/social skills)
- 21<sup>st</sup> Century Skills / Career Technical Education
- Role of Special Educator at High School Level
- Operationalizing High School Response to Intervention

- Cultural Clashes
  - SPED Acronyms
  - “People First” language
  - Cliques / Clans
- Students with “deficiencies” vs. disabilities
- Adapting special education instructional/behavioral strategies
- Role of content instructors as “teachers of students”
- Personalization and small schools initiatives
- Lack and alignment of student/family support resources
  - Special education and wraparound service
  - Title 1 and compensatory services
  - Supplemental Education Services and extra-curricular supports

## General Discussion Questions

From your current role perspective and/or previous experience, what do you believe are:

1. the biggest issues and challenges in integrating students with disabilities into the complex world of high school reform?
2. the most promising practices that promote integrating students with disabilities in high performing high schools?

For More Information Contact:  
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