

# High School Tiered Interventions Initiative

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September 23, 2009





# Introduction to Today's Speakers

## National High School Center

- Lou Danielson, *Director of Research*
- Joseph Harris, *Project Director*
- Jenny Scala, *HSTII Coordinator and TA Liaison*

## National Center on Response to Intervention

- Lou Danielson, *Senior Advisor*
- Tessie Rose, *Co-Coordinator of Technical Assistance*

## Center on Instruction

- Greg Roberts, *Director of Special Education Strand*



# Session Agenda

- Introduction & Webinar Overview
- Centers' RTI Work Prior to Collaboration
- Work to Date
- Our Assumptions of RTI
- Next Phase of Work & Product Development
- Closing



## Session Outcomes

- Learn about the High School Tiered Interventions Initiative
- Gather feedback on proposed products

# Prior RTI Work

- Center on Instruction
  - Extensive Reading Interventions in Grades K-3: From Research to Practice
  - Implementing Response to Intervention: Practices and Perspectives from Five Schools - Frequently Asked Questions
  - Conversations with Practitioners: Current Practice in Statewide RTI Implementation – Recommendations and Frequently Asked Questions
  - RTI CTRL: Response to Intervention Classification Tool and Resource Locator

# Prior RTI Work

- National Center on RTI
  - K-8 focus
  - Direct technical assistance to select SEAs on secondary RTI
  - Secondary work group facilitated by Daryl Mellard
- National High School Center
  - [Meeting the Needs of Significantly Struggling Learners in High School: A Look at Approaches to Tiered Interventions](#)
  - Technical assistance to RCCs & SEAs



# Goal of High School Tiered Interventions Initiative

To enhance the understanding of how tiered intervention models are emerging in high schools

## Work to Date

- RRC & RRCs identified HS implementing tiered interventions
- Contacted 51 high schools
- Interviewed 20 HS administrators
- Convened Technical Advisory Group
- Conducted 4 site visits

# Phone Interview

- Describe your school's system of supporting struggling students.
- Describe how the school supports/interventions are scheduled.
- Describe how you assess the effectiveness of the intervention/support and make instructional decisions for an individual student.
- Describe the professional development provided for teachers and administrators to implement the school's model.
- Describe the type of data collected to evaluate outcomes of the school's model.

## TAG meeting

- Representative group of experts in fields of RTI, Positive Behavioral Support, Progress Monitoring, Adolescent Literacy
- Members also included perspectives of HS Principal, District & SEA RTI Implementation
- Shared initial themes across interviews
- Gathered feedback on:
  - Final products
  - Site visit selection

## Site Visits

- Focused on confirming what we had learned through interviews and collecting new information and artifacts
- Teacher focus group
- RTI leadership team interview (usually principal and 1 or 2 other personnel such as reading coach, SPED teacher, or RTI specialist)
- Classroom observations (observed instruction at all tiers)

# Our Assumptions of RTI

- Core Curriculum
- Universal Screening
- Tiered-Interventions
- Progress Monitoring
- Data-Based Decision Making

## Emerging Themes

- Elementary RTI framework does not necessarily translate into high school RTI
- Purpose of high school RTI drives framework components
- Unique features of high school RTI

# Contrasting Current Understanding

## Elementary School RTI

- Purpose
  - Prevention
  - Early Intervention
  - Assist LD Identification
- Outcome
  - Helping students achieve
  - Appropriate identification

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## High School RTI

- Purpose
  - Prevention
  - Supplemental Support
  - Content Recovery
- Outcome
  - Graduate
  - Pass core courses/exams

# Unique Features of High School RTI



## Staff Roles

- Who provides the additional interventions? How do you plan to support this new role for staff?
- How do special education and/or behavioral specialists support the framework?
- If RTI is implemented in more than one content area, how will you support content teachers into becoming more than “teachers of content?”

# Unique Features of High School RTI Structure

Example of 4x4 block scheduling

Time	Quarter 1	Quarter 2	Quarter 3	Quarter 4
08:00 - 09:25	English 1	Science 1	Spanish 1	Health
09:35 - 11:00	Math 1	English 2	Woods	Spanish 2
11:00 - 11:35	Lunch			
11:35 - 13:00	Computer	Ind. Tech	Phy Ed	History 2
13:10 - 14:50	History 1	Math 2	Bus. Ed	Science 2

- How do you create a master schedule that allows:
  - Student access to tiered supports
  - Time for teachers to collaborate
  - Time for teachers to discuss data
  - Movement between tiers for students
- Are there any obstacles given your current infrastructure?
- What modifications are needed to school calendar?
  - To allow movement within same semester
  - To allow students access to additional interventions as needed

# Unique Features of High School RTI



## Student Involvement

- How will students be involved in the RTI framework?
- What role does the student play in determining movement between tiers?

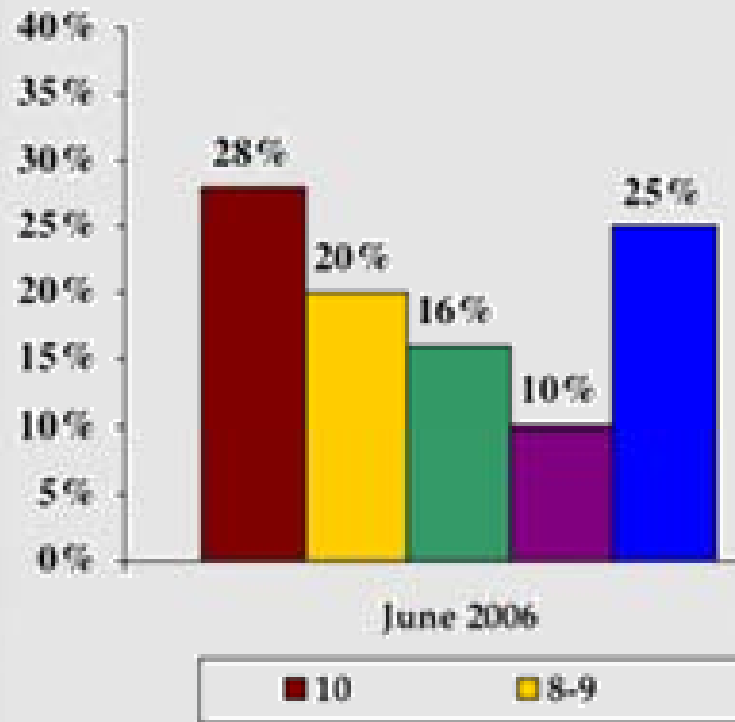
# Unique Features of High School RTI



## Graduation Requirements

- What impact will additional tiered interventions have on graduation requirements?
- What credit will students receive for the intervention classes?

# Unique Features of High School RTI



## Culture

- How do you intend to change the school culture to meet the needs of all students?
- How do you intend to change the culture to support all students?
- How will you support teachers in designating time to collaboratively make data-based decisions?

# Proposed Products and Activities

- Grounding Document: “What is high school RTI?”
- High School Tiered Interventions Implementation Planning Tool
- High School RTI Webinar Series

## We Need Your Feedback!

- Are there other potential products that would be useful to you in your work?

## We Need Your Feedback!

- Are there other potential products that would be useful to you in your work?
- Other directions we should take or other questions about high school RTI that are of interest to you or your state's districts/schools?

## Next Steps

- Conducting 4 additional site visits
- Compiling Data
- Revising and Refining Proposed Products

## For More Information

- National High School Center-  
[www.betterhighschools.org](http://www.betterhighschools.org)
- National Center on RTI-  
[www.rti4success.org](http://www.rti4success.org)
- Center on Instruction-  
[www.centeroninstruction.org](http://www.centeroninstruction.org)